#### FORUM ON HEALTH AND NATIONAL SECURITY

# FINANCIAL STRESS AND BEHAVIORAL HEALTH IN MILITARY SERVICEMEMBERS: RISK, RESILIENCE, MECHANISMS AND TARGETS FOR INTERVENTION

### **EXECUTIVE SUMMARY**

Center for the Study of Traumatic Stress
Department of Psychiatry
Uniformed Services University of the Health Sciences



#### FORUM ON HEALTH AND NATIONAL SECURITY

# FINANCIAL STRESS AND BEHAVIORAL HEALTH IN MILITARY SERVICEMEMBERS:

# RISK, RESILIENCE, MECHANISMS AND TARGETS FOR INTERVENTION STRESS, RESILIENCE, AND WELL-BEING

#### EDITED BY

Robert J. Ursano, MD Carol S. Fullerton, PhD Mary Lee Dichtel, RN

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#### FORUM ON HEALTH AND NATIONAL SECURITY

## FINANCIAL STRESS AND BEHAVIORAL HEALTH IN MILITARY SERVICEMEMBERS:

RISK, RESILIENCE, MECHANISMS AND TARGETS FOR INTERVENTION STRESS, RESILIENCE, AND WELL-BEING

Editor's Note: This transcript has been edited, however, as in most transcripts some errors may have been missed. The editors are responsible for any errors of content or editing that remain.

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First Edition

#### PREFACE

The goal of this Forum on Health and National Security was to address financial stress in the lives of servicemembers and identify knowledge gaps and opportunities for gaining new knowledge that can lead to new and improved intervention programs. Financial stress directly and indirectly affects servicemembers' mental and behavioral health as well as servicemember and family functioning. Understanding financial stress can aid in developing effective programs to mitigate this stress and help servicemembers and families in need. The Forum reviewed the complexity of defining financial stress and the interplay of financial stress in the "web" of life stressors that impact servicemembers and their families.

The Forum brought together military and civilian leaders and scientists with expertise in risk and resilience, behavioral health, economics, models of stress behavior, and suicide to address the financial challenges faced by servicemembers and their families. Participants were challenged to develop new perspectives by synthesizing knowledge across diverse disciplines to better understand the complex issues of financial stress and associated life stressors, and risk and resilience factors moderating this stress. The Forum attendees also reviewed critical literature assembled from detailed searches, contributions by attendees as well as case studies and illustrations of the interactions of financial stress with life stressors and events. The Forum succeeded in identifying gaps in our knowledge and research recommendations to better understand financial stress and inform programmatic interventions for military servicemembers and their families.

Financial stress directly and indirectly affects servicemembers' mental and behavioral health as well as servicemember and family functioning.

## EXECUTIVE SUMMARY AND RECOMMENDATIONS

The Services and the Department of Defense (DOD) have extensive programs designed to ameliorate servicemembers' financial stress. However the key dynamics surrounding financial stress as a stressor by itself or in combination with other factors are not well understood. Financial stress impacts mental and behavioral health as well as servicemember and family function. Financial stress is usually embedded in a "web" of life stressors and adversities (e.g. change in station, loss of job of a spouse, deployment, school needs for children, and illness of a relative) that vary with the servicemember's age, family structure, career phase and life context and transitions. The challenges faced by servicemembers as a result of financial stress are modified by pre-existing risk and protective factors, present context and expectations of the future. This dynamic interplay can contribute to altered health, mental health, and individual and family functioning including risk for suicide.

Understanding the sources and types of financial stress and the web of interactions in which financial stress is embedded in the military member and family's life course, can inform scientific knowledge and planning for actionable programs for mitigating negative effects of financial stress on health and performance. Financial stress can be conceptualized in multiple ways: the actual dollar amount of financial stress, the servicemember's perception of financial stress and also the servicemember's experience of "comparative" financial stress (e.g. compared to others) can each influence health and behavior. Financial stress can also be conceptualized as financial "hardship" (absence of enough) or as time varying availability (cash flow problems). Indebtedness is another type of financial stress and common in younger servicemembers in particular. Those who are using (or qualify for but do not use) available financial support programs, e.g., school lunches, the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), comprise another class/type of financial stress. Lack of financial resources can lead to poor nutrition and cutting back on other health related activities. Housing ownership, foreclosure, unanticipated costs for fuel/air conditioning/repairs, being "in over our heads" are an aspect of financial stress usually later in the career and often associated with family conflict.

These types of financial stress (and others) also interact with economic issues occurring across the nation during any particular time. This occurs within a specific family and community setting and has a developmental component. A future time

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perspective is necessary to plan financially and is itself affected by one's present life context and events. Lack of or loss of future time perspective influences the ability to execute financial planning, and maintain financial well-being.

The Forum brought together Department of Defense and civilian leaders along with scientists with expertise in behavioral health, risk and resilience, economics, models of stress behavior, and suicide who understand the challenges faced by military servicemembers and their families. The participants were challenged to consider broad and creative perspectives ("out-of-the-box thinking") and to synthesize disparate knowledge to aid in the understanding of knowledge gaps on financial stress and servicemember's health and performance.

The Forum succeeded in its task. The Forum identified gaps in our knowledge and developed recommendations for research to better understand financial stress and to inform programmatic and intervention considerations for military service-members and their families.

#### RECOMMENDATIONS

#### Knowledge Gaps

- Studies should examine financial stress as part of a matrix of stressors including: pre-existing risk factors prior to entering the military, predisposing factors (debts, dependents), acute and precipitating, sustaining, modifying and mitigating factors and events (injury, career transitions, deployment, support).
- Financial stress needs to be operationalized in multiple ways. For example: absolute dollar of need; financial change over time; perspective of financial challenges compared to others; anticipated financial needs; financial limitations that are affecting life choices; financial loss/need associated with self-esteem/ well-being; and others.
- Research studies and reviews need to examine the multiple adverse outcomes
  associated with various types of financial stress including: mental, behavioral
  and physical health (e.g., distress, increased substance/alcohol use and abuse,
  depression, suicidality, family violence), and functioning at home and work.
- To better identify interventions research should examine the various classes/types
  of financial stress and their associated multiple outcomes across time. Consideration of the type/class of financial stress, their differential trajectories across
  career and family time and the risk and protective factors for the various classes.
- Design research to also understand the cumulative effects of multiple stressors
  (i.e., load) on behavioral and health outcomes associated with various types of
  financial stress. High cumulative risk can overload the capacity of individuals
  and families and impair the ability to plan for the future and make optimal use
  of financial planning and supportive resources.
- Transitions are very important. Studies should identify critical transition times/ risk points across the military career that are associated with increased risk of financial stress to servicemembers and families, such as basic training, deployment, PCS, demotion/promotion.
- Financial "shock" is often a part of leaving the military. This transition time is

particularly important and is a high risk time for a number of mental illnesses as well as suicidality.

- The perception of financial stress is itself a target for study. Research is needed
  to examine the perception and the relative experience of financial stress and its
  influence on health and behavior.
- Loss of reward rather than financial impairment is an additional perspective on financial stress that highlights changes in expectations. The literature on reward loss highlights the influence of context, the contextual factors of the loss and not just the loss itself, on subsequent outcomes. Contexts which are changing/unstable situations increase the influence of the environment on choices. Such a perspective can inform the effect of easy credit environments on particular individuals and timing of the effects. A better understanding of time periods which are heavily influenced by environmental contingencies can inform "the wrong person in the wrong place at the wrong time."
- Some literature supports that losses are more potent on mental and behavioral health and performance than are gains. Financial loss may be one of a group of losses occurring at a particular time.
- Animal models can clarify and inform elements of the financial stress response
  in humans. Reward acquisition and loss in animal models has implications for
  understanding control and lack of control over financial gain and loss in humans
  and related issues of self-efficacy and power over ones future. Reward loss can
  induce stress-like behaviors such as aggression that are dependent on the context
  in which the loss of reward has occurred.
- Financial stress rarely operates "in a vacuum." Identifying moderators, mediators, duration and joint effects are important research questions to identify risk and resilience factors and aid intervention development.
- Cumulative financial stress (i.e. across time) as load or strain may have additional effects beyond time limited financial stress. Understanding health effects associated with the buildup of financial stress and recovery from ("things are now back to manageable") is important for identifying sustainment and recovery factors for financial stress.
- Understanding momentary time and context effects on financial choices requires
  additional research designs that focus on detailed data in smaller samples of
  servicemembers (e.g., intensive case control design). Such research is important
  to identify unique individual characteristics that are transient and require close
  assessment.
- DOD and the services can leverage existing military historical and administrative health and behavioral databases. Cross-linked data will facilitate analyses using "big data" to address factors related to financial stress. Defining types of financial stress is important to aligning queries of big data and to enable predictive analytics.
- Large data studies offer unique opportunities for understanding and developing
  decision support tools for leadership to identify those at increased risk of various types of financial stress and test interventions to mitigate risk. Developing
  and implementing across the services universal, centralized outcome variables

Animal models can clarify and inform elements of the financial stress response in humans. An important aspect of gaining new knowledge is having a mechanism to pass this knowledge to those who can develop and test "tools" for intervention as well as mechanisms for implementation.

- which are collected administratively as part of usual personnel data is valuable to this effort. Such large data across time will enhance understanding of risk and resilience/protective factors as well as program effectiveness.
- An important aspect of gaining new knowledge is having a mechanism to pass this knowledge to those who can develop and test "tools" for intervention as well as mechanisms for implementation. Without this mechanism new knowledge is lost or rejected because it is experienced as a burden on those who are working diligently to implement present programs and do not have the new knowledge in a useable manner. This is a critical step for moving from filling knowledge gaps to programs, interventions and implementation. Consideration of this system's step is central to the effort to effectively move further knowledge of financial stress to successful action.

#### Programs, Interventions and Implementation

- Planning and inclusion of ongoing quality assessment and continuous quality improvement is needed in programs prior to program roll-out. Fidelity of measurements changes over time and should be monitored on a continuous basis to ensure accurate measures of program effectiveness. Understanding who does not use a program and what percent of people who need the program do not use it is important to developing effective programs.
- Continuous Quality Improvement (CQI) addressing improving quality with evidence — when well implemented is a research strategy to develop effective programs. This quality management process requires close collaboration of researcher/SME and leadership to continuously ask the questions, "How are we doing?" and "Can we do it better?"
- Programs can be evaluated best when leadership and evaluation research is aligned. "Pragmatic trials" can be part of program roll outs. Often one can embed experiments into routine clinical or personnel programs to enable comparing usual care/programs with trial care or programs initiated in a staged roll out. This is possible in the military because of the amount of data the military collects routinely. Leadership support is critical to this type of design.
- The complexity of financial stress and its web highlight the value of wrap around (i.e., broad based) programs which can show effectiveness across multiple outcomes and with multiple stressors. Universal interventions (those that target more than one outcome) are valuable for their efficiency. Identifying, testing and evaluating universal training (active skills training) and prevention programs should be part of planned financial management and planning education across the career and family life cycle.
- Program evaluation is critical to efficient operations and providing effective interventions. Identifying programs that are effective is intrinsic to sustaining useful and cost effective interventions.
- Financial education programs require close integration into the military culture.
   This can increase their being experienced as a routine part of training and education and is important to engaging servicemembers and families. Consideration of differences between services and within the services can enhance program effectiveness.

- Innovative involvement of leadership can help make programs uniquely effective and enhance unit cohesion. Such programs require close attention to possible stigma and to ensuring equity across servicemembers.
- Enhancing the systematic coordination of financial education programs to target critical time points may increase their impact. Such programs hold promise of reaching the greatest number of servicemembers and families during times in their careers when they are at greatest risk of the negative effects of financial stress.
- Not all those who can use the present programs do so. Studies need to assess program utilization and identify why people who need services are not using the available services and why others seek help. For example, do servicemembers and families know what programs exist and are they able to easily access programs? It is important to address the actual availability (as well as utilization) of resources compared to the perception of available resources.
- The perception of financial stress and how a servicemember evaluates their financial stress compared to others will change over career and family time.
   These changes can identify opportunities for education and intervention.
- Financial stress as related to perceived wealth relative to others often has an
  accompanying lack of self-efficacy and decreased self-esteem that may result. The
  possible value of financial programs that foster skills that build self-confidence
  to handle current and future financial stress may alter this particular type of
  financial stress.
- Financial stress can be a result of impulsiveness and lack of planning. Research
  can inform who is at risk of this type of financial stress and when. For these
  servicemembers and families (and at the times of this risk) financial programs
  which can assist financial self-monitoring may be most helpful. Electronic apps
  and tools may appeal to some for this task.
- The use of new mobile and online technology can be helpful to some as part of changing financial stress. These should be part of a program to foster a sense of self-sufficiency in the management of finances.
- Easy access to credit (i.e., "Pay Day Lender") is a contextual contributor to higher rates of financial stress for some. Knowing who is at most risk in this context is important. Understanding the when, where, and who of this risk can better suggest intervention needs.
- Linking older and younger adults is a frequently used intervention for decreasing stigma and increasing coping skills for multiple types of stressors and adversities. Increased use of this often informal mechanism can strengthen programs.

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#### PANELISTS

James E. Barrett, PhD

Professor and Chair Department of Pharmacology and Physiology Drexel College of Medicine Philadelphia, PA

Paul D. Bliese, PhD COL (Retired), MSC, USA

Associate Professor Darla Moore School of Business University of South Carolina

Columbia, SC

Deborah Boggs Bookwalter, ScD, MS

Epidemiologist, Millennium Cohort Study Henry M. Jackson Foundation Military Population Health Naval Health Research Center San Diego, CA

Robert M. Bossarte, PhD

Director, Epidemiology Program Post-Deployment Health Group Office of Public Health Veterans Health Administration Washington, DC

Linda F. Egentowich

Col (Retired), USAF Chief Operating Officer Air Force Aid Society Arlington, VA

Kimberly J. Elenberg, DNP, MS

CAPT, U.S. Public Health Service Population Health, Clinical Support Division Defense Health Agency Defense Health Headquarters Falls Church, VA John A. Fedrigo

Deputy Assistant Secretary of the Air Force (Reserve Affairs and Airman Readiness) Office of the Assistant Secretary of the Air Force for Manpower and Reserve Affairs Washington, DC

Stevan E. Hobfoll, PhD

The Judd and Marjorie Weinberg Presidential Professor and Chair Professor of Behavioral Sciences, Medicine, Preventive Medicine & Nursing Science Department of Behavioral Sciences Rush University Medical Center Chicago, IL

Ronald C. Kessler, PhD

McNeil Family Professor of Health Care Policy Department of Health Care Policy Harvard Medical School Boston, MA

Dennis McGurk, PhD

LTC, MSC, USA
Director, Military Operational Medicine
Research Program (MOMRP)
Chair, Joint Program Committee 5 (JPC-5)
U.S. Army Medical Research & Materiel
Command
Fort Detrick, MD

Gary R. Mottola, PhD

Research Director
National Financial Capability Study
FINRA Investor Education Foundation
Washington, DC
C. Eldon Mullis
COL (Retired), USA
Deputy Director and Chief Operating Officer
Headquarters, Army Emergency Relief
Alexandria, VA

#### William P. Nash, MD

CAPT (Retired), USN Director of Psychological Health at United States Marine Corps Arlington, VA

#### Matthew K. Nock, PhD

Professor of Psychology, Harvard University Research Scientist, Massachusetts General Hospital Research Scientist, Boston Children's Hospital Boston, MA

#### Cheri Nylen

Director, NMCRS Casework Division Navy-Marine Corps Relief Society Arlington, VA

#### Hollister (Holly) K. Petraeus

Assistant Director, Consumer Financial Protection Bureau (CFPB) Office of Servicemember Affairs Washington, DC

#### Bud Schneeweis, CFP

CAPT (Retired), USCG Director, Military Financial Readiness FINRA Investor Education Foundation Washington, DC

#### Eric B. Schoomaker, MD, PhD

LTG (Retired), MC, USA Professor and Vice Chair for Leadership, Centers, and Programs Department of Military and Emergency Medicine Uniformed Services University Bethesda, MD

#### Anthony J. Stamilio, MBA

Deputy Assistant Secretary of the Army (Civilian Personnel and Quality of Life) U.S. Department of the Army

#### Barbara A. Thompson

Director, Office of Family Readiness Policy Office of the Secretary of Defense (Military Community and Family Policy)

#### Robert J. Ursano, MD

Professor and Chair, Department of Psychiatry Director, Center for the Study of Traumatic Stress Uniformed Services University Bethesda, MD

#### Shelley MacDermid Wadsworth, PhD

Professor, Department of Human Development and Family Studies Director, Center for Families Director, Military Family Research Institute Executive Director, Family Impact Institute Purdue University West Lafayette, IN

#### FORUM PLANNING COMMITTEE

Robert J. Ursano, MD
James E. McCarroll, PhD, MPH
Mary Lee Dichtel, RN
K. Nikki Benevides, MA
Eric G. Meyer, MD
Michelle Herman, BA
Carol S. Fullerton, PhD
TSgt. Jorge Hastings
MSgt. Syrus Henderson
Joseph Piemontese

#### FORUM EDITING COMMITTEE

Robert J. Ursano, MD
Carol S. Fullerton, PhD
Mary Lee Dichtel, RN
James E. McCarroll, PhD, MPH
K. Nikki Benevides, MA
Eric Meyer, MD
Michelle Herman, BA

#### **PARTICIPANTS**

#### James E. Barrett, PhD

Professor and Chair
Department of Pharmacology and Physiology
Drexel College of Medicine
Philadelphia, PA
james.barrett@drexelmed.edu

#### Paul D. Bliese, PhD

COL (Retired), MSC, USA Associate Professor Darla Moore School of Business University of South Carolina Columbia, SC paul.bliese@Moore.sc.edu

#### Deborah Boggs Bookwalter, ScD, MS

Epidemiologist, Millennium Cohort Study Henry M. Jackson Foundation Military Population Health Naval Health Research Center San Diego, CA deborah.b.bookwalter.ctr@mail.mil

#### Robert M. Bossarte, PhD

Director, Epidemiology Program Post-Deployment Health Group Office of Public Health Veterans Health Administration Washington, DC robert.bossarte@va.gov

#### Deborah Bradbard, PhD

Senior Research Associate
Institute for Veterans and Military Families
(IVMF)
Syracuse, NY
dbradbar@syr.edu
dbradbard@gmail.com

#### Russell B. Carr, MD

CMDR, MC, USN Chairman, Department of Psychiatry Walter Reed National Military Medical Center Bethesda, MD russell.b.carr.mil@mail.mil

#### Kathleen D. Cole

Assistant Deputy, Quality of Life
Office of the Assistant Secretary of the Army
(Manpower and Reserve Affairs)
Washington, DC
kathleen.d.cole.civ@mail.mil

#### Gillian Connon

Director, Bethesda Office Navy-Marine Corps Relief Society Bethesda, MD Gillian.Connon@nmcrs.org

#### Kenneth L. Cox, MD, MPH

Army Public Health Center (Provisional) Aberdeen Proving Ground Aberdeen, MD kenneth.l.cox34.ctr@mail.mil

#### Stephen J. Cozza, MD

COL (Retired), MC, USA
Professor, Department of Psychiatry
Associate Director, Center for the Study of
Traumatic Stress
Uniformed Services University
Bethesda, MD
stephen.cozza@usuhs.edu

#### Catherine Dempsey, PhD, MPH

Research Assistant Professor, Department of Psychiatry Scientist, Center for the Study of Traumatic Stress Uniformed Services University Bethesda, MD catherine.dempsey.ctr@usuhs.edu Linda F. Egentowich Col (Retired), USAF Chief Operating Officer Air Force Aid Society Arlington, VA linda.egentowich@afas-hq.org

Kimberly J. Elenberg, DNP, MS
CAPT, U.S. Public Health Service
Population Health, Clinical Support Division Defense Health Agency
Defense Health Headquarters
Falls Church, VA
Kimberly,j.elenberg2.mil@mail.mil

John A. Fedrigo
Deputy Assistant Secretary of the Air Force
(Reserve Affairs and Airman Readiness) Office
of the Assistant Secretary of the Air Force
for Manpower and Reserve Affairs
Washington, DC
john.a.fedrigo.civ@mail.mil

Daniel P. Feehan
Principal Deputy Assistant Secretary of Defense
for Readiness
Office of the Under Secretary of Defense
(Personnel and Readiness)
Arlington, VA
daniel.p.feehan.civ@mail.mil

Carol S. Fullerton, PhD
Research Professor, Department of Psychiatry
Scientific Director, Center for the Study of
Traumatic Stress
Uniformed Services University
Bethesda, MD
cfullert@erols.com
carol.fullerton@usuhs.edu

Robert K. Gifford, PhD
COL (Retired), MSC, USA
Senior Project Director of STARRS
Executive Director, Center for the Study of
Traumatic Stress
Department of Psychiatry
Uniformed Services University
Bethesda, MD
robert.gifford.ctr@usuhs.edu

Holly Herberman-Mash, PhD
Research Psychologist, Center for the Study of
Traumatic Stress
Research Assistant Professor, Department of
Psychiatry
Uniformed Services University
Bethesda, MD
holly.herberman-mash.ctr@usuhs.edu

Stevan E. Hobfoll, PhD
The Judd and Marjorie Weinberg Presidential
Professor and Chair
Professor of Behavioral Sciences, Medicine,
Preventive Medicine and Nursing Science
Department of Behavioral Sciences
Rush University Medical Center
Chicago, IL
stevan\_hobfoll@rush.edu
Ronald C. Kessler, PhD

McNeil Family Professor of Health Care Policy Department of Health Care Policy Harvard Medical School Boston, MA kessler@hcp.med.harvard.edu

Scott D. Ludtke
Army Program Director, STARRS-LS
Office of the Deputy Under Secretary of the
Army
Arlington, VA
scott.d.ludtke.civw@mail.mil

James E. McCarroll, PhD, MPH
COL (Retired), MSC, USA
Senior Scientist and Professor (Research)
Center for the Study of Traumatic Stress
Department of Psychiatry
Uniformed Services University
Bethesda, MD
james.mccarroll.ctr@usuhs.edu

Pam McClelland
Financial Education Specialist
Consumer Financial Protection Bureau
Office of Servicemember Affairs
Pamela.McClelland@cfpb.gov

Dennis McGurk, PhD

LTC, MSC, USA

Director, Military Operational Medicine Research Program (MOMRP)

Chair, Joint Program Committee 5 (JPC-5)

U.S. Army Medical Research & Materiel Command

Fort Detrick, MD

dennis.mcgurk.mil@mail.mil

Eric G. Meyer, MD

Capt, MC, USAF, FS

Assistant Professor of Psychiatry, Department of Psychiatry

Scientist, Center for the Study of Traumatic Stress

Uniformed Services University

Bethesda, MD

eric.meyer@usuhs.edu

Joshua C. Morganstein, MD

CMDR, U.S. Public Health Service

Assistant Professor / Assistant Chair,

Department of Psychiatry

Scientist, Center for the Study of Traumatic

Stress

Uniformed Services University

Bethesda, MD

joshua.morganstein@usuhs.edu

Gary R. Mottola, PhD

Research Director

National Financial Capability Study

FINRA Investor Education Foundation

Washington, DC

gary.mottola@finra.org

C. Eldon Mullis

COL (Retired), USA

Deputy Director and Chief Operating Officer

Headquarters, Army Emergency Relief

Alexandria, VA

Eldon.mullis@aerhq.org

James A. Naifeh, PhD

Research Assistant Professor, Department of

Psychiatry

Research Psychologist, Center for the Study of

Traumatic Stress

Uniformed Services University

Bethesda, MD

James.naifeh.ctr@usuhs.edu

William P. Nash, MD

CAPT (Retired), MC, USN

Director of Psychological Health at United

States Marine Corps

Arlington, VA

William.P.Nash@usmc.mil

Katharine W. Nassauer, PhD

Psychological Health and Resilience Portfolio

Manager

Military Operational Medicine Research

Program

U.S. Army Medical Research and Materiel

Command

Fort Detrick, MD

katharine.w.nassauer.civ@mail.mil

Matthew K. Nock, PhD

Professor of Psychology, Harvard University

Research Scientist, Massachusetts General

Hospital

Research Scientist, Boston Children's Hospital

Boston, MA

nock@wih.harvard.edu

Cheri Nylen

Director, NMCRS Casework Division

Navy-Marine Corps Relief Society

Arlington, VA

Cheri.Nylen@nmcrs.org

Hollister (Holly) K. Petraeus

Assistant Director, Consumer Financial

Protection Bureau (CFPB)

Office of Servicemember Affairs

Washington, DC

Hollister.Petraeus@cfpb.gov

Patcho N. Santiago, MD, MPH

CDR, MC, USN

Program Director, National Capital

Consortium — Psychiatry

Walter Reed National Military Medical Center

Bethesda, MD

patcho.n.santiago.mil@mail.mil

Bud Schneeweis, CFP

CAPT (Retired), USCG

Director, Military Financial Readiness

FINRA Investor Education Foundation

Washington, DC

bud.schneeweis@finra.org

#### Brett J. Schneider, MD

Director for Behavioral Health Services Walter Reed National Military Medical Center Bethesda, MD Brett.J.Schneider2.mil@mail.mil

#### Eric B. Schoomaker, MD, PhD

Professor and Vice Chair for Leadership, Centers, and Programs Department of Military and Emergency Medicine Uniformed Services University eric.schoomaker@usuhs.edu

#### Anthony J. Stamilio, MBA

Deputy Assistant Secretary of the Army (Civilian Personnel and Quality of Life) U.S. Department of the Army anthony.j.stamilio.civ@mail.mil

#### Barbara A. Thompson

Director, Office of Family Readiness Policy Office of the Secretary of Defense Military Community and Family Policy Barbara.a.thompson148.civ@mail.mil

#### Robert J. Ursano, MD

Professor and Chair, Department of Psychiatry Director, Center for the Study of Traumatic Stress Uniformed Services University Bethesda, MD robert.ursano@usuhs.edu

#### Shelley MacDermid Wadsworth, PhD

Professor, Department of Human Development and Family Studies Director, Center for Families Director, Military Family Research Institute Executive Director, Family Impact Institute Purdue University West Lafayette, IN shelley@purdue.edu

#### Adam K. Walsh, PhD, LCSW

Subject Matter Expert
Department of Defense Suicide Prevention
Office
Arlington, VA
Adam.k.walsh.civ@mail.mil

#### Curt West, MD

CAPT, MC, USN
Assistant Professor of Psychiatry
Assistant Chair, Department of Psychiatry
Scientist, Center for the Study of Traumatic
Stress
Uniformed Services University
Bethesda, MD
james.west@usuhs.edu

#### Gary H. Wynn, MD

gary.wynn@usuhs.edu

LTC, MC, USA

Associate Professor of Psychiatry and Neuroscience Assistant Chair, Department of Psychiatry Scientist, Center for the Study of Traumatic Stress Uniformed Services University Bethesda, MD